Roll-out of the governance structure of the CoVE "GIVE"

www.thegiveproject.eu

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Interview to build the website window-shop

To create our window shop we start to collect information.
Each partner has to complete the below sections for each course. All information will be collected by Cometa and publish on the window-shop.

Partner Organization	Gi Group spa
Email Service manager (for the client's requests of information/participation)	**maria.pizzolo@gigroup.com**
Logistic and technical support	?
Other collateral services (i.e field visits, connection with other courses/partners etc.)	?

ID CARD for Homepage

Title of course:	**A space for everyone, everyone's own space**
Mode of delivery (Presence, Distance, Blended)	Blended
Market size (Number of participants – min & max)	For each booster module we consider a minimum of 1 and a maximum of 10 participants. For each rendez vous module we consider a minimum of 2 and a maximum of 15 participants
Duration of the course (n. of days/session, where 1 session=1.5h)	Total duration of the course: 36 hours, structured on 7 modules: Booster 1: 2 days (2 sessions of 1,5 hours for each day): tot. 6 hours Booster 2: 2 days (2 sessions of 1,5 hours for each day): tot. 6 hours Booster 3: 2 days (2 sessions of 1,5 hours for each day): tot. 6 hours Booster 4: 2 days (2 sessions of 1,5 hours for each day): tot. 6 hours Rendez vous 1: 1 day (2 sessions of 2 hours for each day): tot. 4 hours Rendez vous 2: 1 day (2 sessions of 2 hours for each day): tot. 4 hours Rendez vous 3:1 day (2 sessions of 2 hours for each day): tot. 4 hours Each learner will have to participate only to 1 booster + 1 or 2 rendez vous

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Other languages besides English (if any)	Italian and spanish
Period of training (due dates, on demand, etc.)	On demand
Target groups (market)	Companies and third sector organization
Pricing	

Details Information about course to publish

Short description of the course (main aim, relevance, broad content to be covered)	The training project develops the skills necessary for a company organization to integrate workers with fragilities in an "inclusive" way, i.e. activating a collective social intelligence and a suitable, receptive and empathetic work environment. The path, divided into 4 organizational alignment modules and 3 teambuilding/teamcoaching, involves different organizational roles: the new employee; manager; the “on boarding facilitator (internal or external); the "colleagues" of the new employee.
Link of your organization website	www.gigroup.com
Program of course	Booster 1 - Alignment of the corporate inclusion process owner or manager (Office Manager, HR Director, etc.) Booster 2 - Alignment of the "on-boarding facilitator" Booster 3 - Alignment of the "candidate/new hired" Booster 4 - Alignment of the "colleagues" Rendez Vous 1 - (Owner-Manager/On-boarding facilitator) Rendez Vous 2 - (On-boarding facilitator/Colleagues) Rendez Vous 3 - (Candidate - New Hired/Colleagues/On Boarding - Facilitator)
Expected outcomes (learning results)	1. Knowledge of the local policies and regulations in force in the different countries, related to the employment of disadvantaged and disabled categories in companies 2. Knowledge of the different types of dysfunctions (socio-cultural, psycho-physical and cognitive) at the basis of the multiple categories of interpretation of diversity and disability 3. Acquisition and adoption of models of behavior, communication and interaction consistent with organizational systems and processes of social and work inclusion 4. Ability to implement and govern innovative corporate processes of social inclusion

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	5. Wider overview of different tools, devices and languages useful to support people with disabilities in their daily activities; knowledge that different tools and devices are needed for different kind of disabilities and, therefore, their choice must be personalized according to the employee's needs. 6. Acquisition of mindsets, cognitive and behavioral models (individual and organisational) oriented towards the integration and enhancement of diversity, equal opportunities, reciprocity. Self-awareness and ability to self-evaluate stereotypes and prejudices
Photos or images to add to the course description	
Trainers/faculty (with short bio and picture or link to personal profile)	The teaching staff is composed by organizational experts, team building experts, disability management experts, and it may vary depending on the specific disability addressed.

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