Roll-out of the governance structure of the CoVE "GIVE"

www.thegiveproject.eu

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Interview to build the website window-shop

To create our window shop we start to collect information.
Each partner has to complete the below sections for each course. All information will be collected by Cometa and publish on the window-shop.

Partner Organization	Malta College of Arts, Science and Technology (MCAST)
Email Service manager (for the client's requests of information/participation)	
Logistic and technical support	
Other collateral services (i.e field visits, connection with other courses/partners etc.)	

ID CARD for Homepage

Title of course:	Supporting Strategies for SEN Students: Conducting Making Action Plan Sessions
Mode of delivery (Presence, Distance, Blended)	Presence
Market size (Number of participants – min & max)	
Duration of the course (n. of days/session, where 1 session=1.5h)	10 hours
Other languages besides English (if any)	NA
Period of training (due dates, on demand, etc.)	
Target groups (market)	VET Managers, VET Teachers/Trainers, VET Professionals in support services, Counsellors, Educational Psychologist, Career Advisors
Pricing	

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Details Information about course to publish

Short description of the course (main aim, relevance, broad content to be covered)	This course is intended for professionals in the educational field, vocational education in particular, to familiarise themselves with the procedure of conducting a Making Action Plan Session (MAPS) and the contexts in which such a supportive practice would be relevant. Participants will also acquire a basic understanding of prevalent Special Educational Needs (SENs) and Assistive Technology (AT) in relation to MAPS.
Link of your organization website	www.mcast.edu.mt
Program of course	• Introduction to Special Educational Needs and Making Action Plan Sessions • Prevalent Special Educational Needs • Assistive Technology and Students with Special Educational Needs • Conducting Making Action Plan Sessions • Practical Integrative Case Study Analysis
Expected outcomes (learning results)	1. Understand the context of SEN students in a vocational college. 2. Relate the use of Assistive Technology to SEN. 3. Demonstrate ability to conduct MAPS. 4. Apply MAPS to support SEN students in one's respective context.
Photos or images to add to the course description	<to add photos for course description>
Trainers/faculty (with short bio and picture or link to personal profile)	Joseph Zammit holds a degree in Psychology and Philosophy coupled with a Post Graduate Certificate in Education focusing in Personal and Social Education. In addition to other inclusion, education and support training, he also earned an Executive Master's degree in business administration from the University of Malta. His primary responsibility is the provision of support in the Inclusive Education domain on a college-wide basis. He currently leads the Inclusive Education Unit which supports learners with particular needs and

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disabilities in making their learning experiences increasingly accessible, thereby enhancing training and employment prospects. Since 2009 he has also coordinated courses, delivered training, mentored students and worked on projects in the Inclusive Education sector. The transition from teaching to management fostered in him a wider appreciation of the various factors at play in the educational experience of learners with particular needs or disabilities. His past voluntary experience in youth work continues to shape his daily work, particularly by maintaining the student at the centre of his operations.

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