Roll-out of the governance structure of the CoVE "GIVE"

www.thegiveproject.eu

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Interview to build the website window-shop

To create our window shop we start to collect information.
Each partner has to complete the below sections for each course. All information will be collected by Cometa and publish on the window-shop.

Partner Organization	**Omnia**
Email Service manager (for the client's requests of information/participation)	To be define
Logistic and technical support	
Other collateral services (i.e field visits, connection with other courses/partners etc.)	

ID CARD for Homepage

Title of course:	**Facilitating employment through workplace language support**
Mode of delivery (Presence, Distance, Blended)	Face to face
Market size (Number of participants – min & max)	
Duration of the course (n. of days/session, where 1 session=1.5h)	To be define
Other languages besides English (if any)	English and Finnish
Period of training (due dates, on demand, etc.)	To be determined, according to demand
Target groups (market)	Decision makers, educational managers, VET professionals, teachers and company representatives as a target group for the governance model of language support.

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Pricing	To be defined

Details Information about course to publish

Short description of the course (main aim, relevance, broad content to be covered)	The training course prepares for acting as a second language support teacher at the workplace for workers with an immigrant background. It is directed to language teachers and other guidance counsellors working with jobseekers. Language support directs the process of mutual learning and adaptation, by which a worker with an immigrant background acquires the interaction skills required for the job. The language awareness and inclusive approach is introduced into the work community.
Link of your organization website	https://www.omnia.fi/en
Program of course	To be define
Expected outcomes (learning results)	The trained language teachers will be able to implement a language learning support programme at the end of the course. The language support teachers learn how to add to the language awareness of the work community.Language support ensures a successful start in working life by also supporting the self-confidence of first-time jobseekers. The trained teachers can make sure that an immigrant job seeker gets employed and can cope with the various language situations and demands at the workplace.
Photos or images to add to the course description	

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